



1935 County Road B2, West
 Suite 100
 Roseville, MN
 55113
 651-636-4155 (phone)
 651-636-3595 (fax)
 www.rosenbergcenter.com

Teacher Questionnaire Form for School Aged Children

Teacher	Date	
Student	Age	Grade

Please describe the student's current regular education or special education placement and services. If applicable please attach the child's Individual Education Plan (IEP) and copies of any school psychoeducational reports if available.

Special Services	Time/Days per week

Please indicate classroom interventions use within this school year, if any below:

- | | | |
|--|---|---|
| <input type="checkbox"/> Behavioral charts | <input type="checkbox"/> 1:1 instruction | <input type="checkbox"/> Seating preference |
| <input type="checkbox"/> Small group instruction | <input type="checkbox"/> Peer tutoring | <input type="checkbox"/> Social skills/friendship group |
| <input type="checkbox"/> Lunch "buddy" | <input type="checkbox"/> Curriculum modifications | <input type="checkbox"/> Paraprofessional support |
| <input type="checkbox"/> Other | | |

What school performance issues have you discussed with the child's parents? Please explain below:

- Work completion? _____
- Academic progress? _____
- Behavior? _____
- Socialization? _____
- Handwriting skills? _____
- Neatness of completed work? _____
- Organization? _____

Does this student often take school work home to complete that should have been done during classtime?

- Yes No If yes, does the work return to school completed the following day? Yes No

Would you like to discuss this student's performance with the educational consultant reviewing this information?

- Yes No If yes, please provide a phone number where you can be reached _____

What questions would you like answered by this evaluation?

Describe any concerns you have about this student's behavior:

Describe this student's strengths and weaknesses:

What questions would you like answered by this evaluation?

Academic Performance Rating Scale

For each of the items below, please estimate this student's performance over the past week. Circle only one choice for each item.

	0-49%	50-69%	70-79%	80-89%	90-100%
Estimate the percentage of written math work completed (regardless of accuracy) relative to classmates.					
Estimate the percentage of written language arts work completed (regardless of accuracy) relative to classmates.					
Estimate the accuracy of completed written math work (such as, percent correct of work done).					
Estimate the accuracy of completed written language arts work (such as, percent correct of work done).					
	Poor	Somewhat Poor	Variable	Somewhat successful	Successful
How consistent has the quality of this child's academic work been over the past week?					
	Never	Rarely	Sometimes	Often	Very often
How frequently does the student accurately follow teacher instructions or class discussions during small-group (reading group) instruction?					
How frequently does the student accurately follow teacher instructions or class discussions during large-group (whole class) instruction?					
	Very slowly	Slowly	Average	Quickly	Very quickly
How quickly does this student learn new material?					
	Poor	Fair	Average	Above average	Excellent
What is the quality or neatness of this student's handwriting?					
What is the quality of this child's reading skills?					

	Never	Rarely	Sometimes	Often	Very often
How often does this child complete written work in a careless, hasty fashion?					
How frequently does this child take more time to complete work than his or her classmates?					
How often is this child able to pay attention without you prompting him or her?					
How frequently does this child require assistance to accurately complete his or her academic work?					
How often does this child begin written work before understanding the directions?					
How frequently does this child have difficulty recalling material from a previous day's lesson?					
How often does this child appear to be staring excessively or "spaced out"?					
How often does the child appear withdrawn or tend to lack an emotional response in a social situation?					