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DEVELOPMENTAL HISTORY FORM FOR SCHOOL-AGED CHILDREN

Child's Name	Child's Date of Birth	Child's Age
Form Completed By		Date Form Completed

FAMILY HISTORY

Parent Name		Parent Name	
Street Address		Street Address	
City, State, Zip		City, State, Zip	
Home Phone	Work Phone	Home Phone	Work Phone
Cell Phone	Email	Cell Phone	Email
Education	Occupation	Education	Occupation

Family Status:

Married Separated (in ____/____) Divorced (in ____/____) Never Married

Does your child have step-parents? No Yes. If yes, please complete step-parent information:

Step-Parent Name		Step-Parent Name	
Street Address		Street Address	
City, State, Zip		City, State, Zip	
Home Phone	Work Phone	Home Phone	Work Phone
Cell Phone	Email	Cell Phone	Email
Education	Occupation	Education	Occupation

Is your child adopted? No Yes If yes, how old was your child at the time of adoption? _____

Is your child aware of the adoption? No Yes

If separated or divorced, your child's primary residence is with whom? _____

Name of child's legal guardian _____

Name of child's foster parents _____

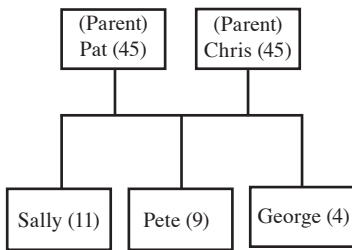
Foster parents' address _____

SCHOOL INFORMATION

School Name	Homeroom Teacher	Grade
Address		
Contact Person	Phone	Fax

SOCIAL HISTORY

Please draw the family constellation at the child's primary residence and the residence of the child's other parent (if living separately). Include ages of all the children and adults living in the home. Use the following illustration as an example.



Yes No Have there been other adults or children living in the home either currently or in the past?
If yes, what is their relationship with your child?

Yes No Has your child experienced and parental separations or the death of any family members?
If yes, please describe the circumstances (e.g., your child's age and the event).

Yes No Is either parent away from home for several days at a time on a regular basis?

Yes No Does cultural heritage play a significant role in your daily life?

If parents are divorced or separated, how often does your child visit with the other parent? _____

CURRENT CONCERNS

Why are you seeking an evaluation?

Does your child have a current diagnosis?

Do you wish your care team to consider any specific diagnosis or questions?

Which symptoms or behaviors concern you most at this time?

What are your goals for this assessment?

Yes No I Don't Know Does your child have a history of:
 Serious trauma of experiences Physical abuse Sexual abuse Emotional abuse

Please describe your child's personality (e.g., sensitive, happy, compassionate, stubborn, etc.)

What do you like best about raising your child?

What are your child's main strengths?

What are your child's main weaknesses?

Are there any issues that are seriously affecting your family that you would like us to be aware of?

PREVIOUS EVALUATIONS, TREATMENTS AND HOSPITALIZATIONS

Please list your previous evaluations and treatments in chronological order, including school evaluations, private evaluations and counseling and hospitalizations:

1. Date of Treatment/Evaluation: _____
Age at Treatment/Evaluation: _____
Provider Name/Address: _____
Diagnosis: _____
Treatment/Recommendations: _____
Outcome: _____
2. Date of Treatment/Evaluation: _____
Age at Treatment/Evaluation: _____
Provider Name/Address: _____
Diagnosis: _____
Treatment/Recommendations: _____
Outcome: _____
3. Date of Treatment/Evaluation: _____
Age at Treatment/Evaluation: _____
Provider Name/Address: _____
Diagnosis: _____
Treatment/Recommendations: _____
Outcome: _____
4. Date of Treatment/Evaluation: _____
Age at Treatment/Evaluation: _____
Provider Name/Address: _____
Diagnosis: _____
Treatment/Recommendations: _____
Outcome: _____
5. Date of Treatment/Evaluation: _____
Age at Treatment/Evaluation: _____
Provider Name/Address: _____
Diagnosis: _____
Treatment/Recommendations: _____
Outcome: _____

Continue on the back if needed.

SYMPTOM CHECKLIST

- Yes No Does your child have any of the following symptoms of worrying?
- Unrealistic worry
 - Frequently refuses to sleep alone
 - Difficulty tolerating normal errors
 - Excessive need for reassurance
 - Shy or withdrawn
 - Repeated nightmares
 - Worry about separation from those close to him or her
 - Compulsions such as hand washing, counting, checking, ordering and lining up objects
 - Persistent avoidance of being alone
 - Overly high personal standards and expectations
 - Avoidance of situations that make them nervous
 - Excessive worry about health/illness
 - Unrealistic and persistent fears about the health of or harm coming to parents, siblings or others close to him or her
 - Obsessive thoughts such as fear of germs
- Yes No Has your child had any of the following symptoms related to their mood?
- Sad, depressed or irritable mood most of the day
 - Decrease or increase in appetite
 - Self-destructive thoughts or behavior
 - Difficulty falling asleep
 - Low energy/frequently tired
 - Cries easily or often
 - Slow moving
 - Self-critical statements
 - Overly high personal standards and expectations
 - Diminished pleasure in activities
 - Sleeps too much
 - Early morning waking
 - Unusual thinking or behaviors
- Yes No Has your child had any of the following behavior problems?
- Won't do what parents or teachers say
 - Often loses temper
 - Hurts animals
 - Problems with police
 - Refuses to obey curfew or other family rules
 - Physically aggressive towards others
 - Damages property
 - Expelled/suspended from school
 - Use of alcohol and/or drugs
 - Vandalism
- Yes No Has your child had any problems related to attention?
- Difficulty paying attention to things they aren't interested in
 - Organization of time/materials
 - Restless, fidgety—can't sit still
 - Difficulty starting, staying with and finishing homework
 - Acting before thinking
 - Forgetting school materials/homework
 - Remembering what they are supposed to do
- Yes No Do you have concerns about the way your child interacts with others?
- Plays along side of peers, but not with them
 - Does not seek or share enjoyment with others
 - Resists comforting by caregivers
 - Shows changeable and contradictory responses to others
 - Other _____
 - Shows excessive familiarity with strangers
 - Overly trusting of unfamiliar people
 - Often overly guarded, watchful of others

SYMPTOM CHECKLIST--Continued

- Yes No Does your child experience any of the following difficulties with sleep?
- | | |
|---|---|
| <input type="checkbox"/> Difficulty falling asleep | <input type="checkbox"/> Waking in the night |
| <input type="checkbox"/> Night Terrors | <input type="checkbox"/> Early morning waking |
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Sleeps too much |
| <input type="checkbox"/> Snoring | <input type="checkbox"/> Sleep Apnea |
| <input type="checkbox"/> Falls asleep during the day (other than age appropriate naps) | |
| <input type="checkbox"/> Other _____ | |
- Yes No Does your child have any of the following difficulties with eating?
- | | |
|--|--|
| <input type="checkbox"/> Difficulty sitting at table | <input type="checkbox"/> Over eats |
| <input type="checkbox"/> Poor food choices | <input type="checkbox"/> Picky Eater |
| <input type="checkbox"/> Avoids food due to texture | <input type="checkbox"/> Odd eating behaviors/habits |
| <input type="checkbox"/> Other _____ | |
- Yes No Does your child have any of the following difficulties with elimination?
- | | |
|--|---|
| <input type="checkbox"/> Daytime wetting | <input type="checkbox"/> Toilet refusal |
| <input type="checkbox"/> Night wetting | <input type="checkbox"/> Constipation |
| <input type="checkbox"/> Soiling | <input type="checkbox"/> Diarrhea |
| <input type="checkbox"/> Other _____ | |
- Yes No Does your child frequently complain of physical symptoms not related to medical problems?
- | | |
|---|---|
| <input type="checkbox"/> Stomach aches | <input type="checkbox"/> Fatigue |
| <input type="checkbox"/> Headaches | <input type="checkbox"/> Dizziness |
| <input type="checkbox"/> Joint aches | <input type="checkbox"/> Heart Palpitations |
| <input type="checkbox"/> Breathing Problems | <input type="checkbox"/> Tremors/Shakes |
| <input type="checkbox"/> Other _____ | |
- Yes No Is your child exposed to tobacco use at home?
- Yes No Has your child had any of the following health problems?
- | | |
|--|--|
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Chronic ear infections |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Ear tubes, age _____ |
| <input type="checkbox"/> Broken bones | <input type="checkbox"/> Head injury |
| <input type="checkbox"/> Meningitis | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Lead poisoning | |
| <input type="checkbox"/> Allergies, please list: _____ | |
| <input type="checkbox"/> Vision problems (e.g., wears glasses) since age _____ | |
| <input type="checkbox"/> Special diet or nutritional supplements _____ | |
| <input type="checkbox"/> Hearing problems—hearing loss | <input type="checkbox"/> Left Ear <input type="checkbox"/> Right Ear |

MEDICAL HISTORY

Primary Physician	Primary Physician Phone
Primary Physician Address	
Referred By	Phone
Address	
Insurance Company	Will your insurance company cover this evaluation? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't know

What is the current health status of your child?

Excellent Good Fair Poor I don't know

Yes No Do you have any specific medical concerns about your child?

Yes No Does your child take medications on a daily basis? If yes, please complete the table.

Name of Medication	Dosage & How Often	How Long Has Child Taken?

Yes No I don't know Are your child's immunizations up to date?

When was your child's last complete physical? _____

When was your child's hearing last screened? _____

When was your child's vision last screened? _____

Yes No Is your child currently seeing any medical specialists or therapists (such as a neurologist, occupational therapist, physical therapist, speech and language pathologist etc)? If yes, please provide the name and clinic of the person your child is seeing .

FAMILY MEDICAL HISTORY

Please indicate all medical conditions that have occurred in your child’s biological relatives. Indicate who in the space provided. Under sibling, please indicate sister (S) or brother (B). For all other relatives, indicate which side of the family, mother (M) or father (F). For example, if your mother’s sister has a learning disability, you would place “M” in the box under “Aunt” in the column labeled “learning disability”.

Medical Conditions	Mother	Father	Sibling	Aunt	Uncle	Cousin	Grandparent	Other
Learning Disability								
Attention Deficit Disorder								
Mental Retardation								
Autism Spectrum Disorder								
Speech and Language Disorder								
Hearing Loss/Deafness								
Tourette or Tic disorder								
Congenital disorder								
Thyroid disease								
Chronic illness (Please list)								
Depression								
Bipolar disorder								
Suicide Attempt								
Anxiety								
Obsessive Compulsive Disorder								
Schizophrenia								
Psychiatric hospitalization								
Alcohol/Chemical dependency								
Eating disorder								
Obesity/Weight Problem								
Other								

Yes No Has anyone in your family (mother, sibling or father) ever received psychological assessment, treatment or hospitalization, including for drug and alcohol abuse? If yes, please explain.

Family Member	Age	Clinic or Facility	Reason for Treatment

DEVELOPMENTAL HISTORY

This child's pregnancy was mother's _____ of _____ pregnancies with _____ live births.

- Yes No Did any of the following occur prior to the pregnancy?
- Fertility Medications Miscarriages
- Yes No Did any of the following occur during the pregnancy?
- Maternal Injury, describe: _____
 - Infections, describe: _____
 - Excessive vomiting
 - Abnormal weight gain
 - Poor weight gain
 - Measles
 - Toxemia
 - Gestational diabetes
 - Anemia
 - Exposure to toxins
 - Hypertension
 - X-rays, which months: _____
 - Bleeding, spotting, which months: _____
 - Abnormal emotional stress (such as work hours, death of a relative, etc.)
 - Prenatal testing (such as CMV, HIV, TORCH)
 - I don't know
 - Alcohol use—amount per day: _____
 - Cigarette use—amount per day: _____
 - Medication use—amount per day: _____
 - Drug use (such as cocaine, marijuana etc) which months: _____
- Yes No Did any of the following complications occur during labor or delivery ?
- Labor induced Cesarean delivery
 - General anesthesia Breech delivery
 - Fetal distress Forceps delivery
 - Prolonged labor _____ hrs. Multiple birth
 - Other _____

Mother's age at time of delivery _____ Father's age _____

Hospital, city and state of birth _____

Length of pregnancy _____ weeks

What was your child's weight at birth? _____ lbs. _____ ozs.

Apgar scores _____ 1 minute _____ 5 minutes

What was your child's condition at birth?

- Excellent Good Fair Poor I don't know

What was the length of the hospital stay for

Infant _____ Mother _____

- Yes No Did any of the following complications occur after delivery?
- Infection/fever
 - Incubator—How long? _____
 - Jaundiced
 - Breathing problems
 - Respirator—How long? _____
 - Bleeding in the brain
 - Difficulty with sucking/feeding
 - Heart Problems

- Yes No Were there any congenital defects/anomalies? (i.e., cleft palate, gastroschisis etc.)
- _____
- _____

Please describe your child's temperament at the following ages

- Infancy (birth–12 months): Pleasant/happy Fussy Colicky Other _____
- Toddler (12–36 months): Pleasant/happy Fussy Colicky Other _____
- Preschool (36–60 months): Pleasant/happy Fussy Colicky Other _____

Was there anything unusual about how your child developed? (i.e., didn't like to be held, very early interest in numbers etc.)

At what age did your child first do the following? Please indicate age in months.

- | | | |
|---------------------|---------------------------------|-------------------------|
| _____ Turn over | _____ Feed self with spoon | _____ Speak first words |
| _____ Sit alone | _____ Tie shoes | _____ Crawl |
| _____ Bowel trained | _____ Bladder trained | _____ Began to read |
| _____ Walk alone | _____ Write name | _____ Ride a bike |
| _____ Dry at night | _____ Use 2-3 word combinations | |

Has your child shown any loss of previous abilities (such as he was speaking in two word sentences, then stopped talking). Please describe.

What hand does your child use to complete tasks?

- Left Right Both

- Yes No Does your child have problems with coordination?
- Large motor coordination (i.e., running, jumping, etc.)
 - Small motor coordination (i.e., handwriting, cutting, sipping, etc.)

- Yes No Does your child display any unusual repetitive movements or noises (tics)?
- Head, facial or neck twitches
 - Nervous habits, describe _____
 - Repetitive actions when excited, describe _____
 - Problems with balance
 - Walks in an unusual manner
 - Walks on tiptoes
 - Is generally clumsy
 - Other _____
- Yes No Does your child act in any of the following ways?
- Frequently seems unaware of others in the room
 - Shows an excessive reaction to noise
 - Failure to react to touch
 - Over reaction to touch
 - Echoes or repeats the same phrase over and over
 - Repeats the same behavior over and over
 - Sensory sensitivities (e.g., textures of foods, smells, upset by bright lights etc.)
 - Seems unafraid of dangerous activity (e.g., shows no fear when on high play equipment)
 - Speaks using a sing-song or high pitched intonation pattern
 - Doesn't play make believe games
 - Preoccupied with one particular interest
 - Poor eye contact
 - High pain tolerance

EDUCATIONAL HISTORY

- Yes No Have any teachers, daycare providers or other caregivers observed your child having difficulty with any of the following?
- Structured activity
 - Behavior
 - Peer Relationships
 - Group activity
 - Attention
 - Transitions
- Yes No Do you have any specific concerns regarding your child's learning progress?
- Teacher relationships
 - Behavior
 - Social skills
 - Transitions
 - Group Activities
 - Speech and language skills
- Yes No Has your child had a school evaluation? If yes, what is the date of the last evaluation? When is the next?
- _____
- Yes No Has your child been involved in any of the following educational programs?
- Early Childhood Special Education under the category of: _____
 - 504 Plan under the category of: _____
 - IEP under the category of: _____

COMMUNITY SERVICES

- Yes No Have you or your child been involved with any of the following resources?
- PCA care
 - ARC
 - Respite care
 - PACER
 - County social worker
 - Other _____
 - Foster care
 - Developmental disorder social worker

SPEECH AND LANGUAGE HISTORY

- Yes No Do you have any current concerns regarding your child’s speech or language?
- Yes No Is your child currently receiving speech or language therapy?
- Yes No Does your child have a history of speech or language problems?
- Yes No Does your child have a current IEP/IFSP that includes speech and language services? If yes, which of the following services are included?
- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> Expressive Language | <input type="checkbox"/> Voice therapy | <input type="checkbox"/> Articulation |
| <input type="checkbox"/> Receptive Language | <input type="checkbox"/> Fluency/Stuttering | <input type="checkbox"/> Other _____ |

Receptive/Expressive Language

- Yes No Does your child have any of the following problems understanding language?
- | | |
|--|--|
| <input type="checkbox"/> Following single or multiple part directions | <input type="checkbox"/> Understanding questions |
| <input type="checkbox"/> Understanding vocabulary | <input type="checkbox"/> Understanding age appropriate jokes |
| <input type="checkbox"/> Understanding idioms (such as “You’re in a pickle”) | |
- Yes No Does your child have any problems with expressive language?
- | | |
|--|---|
| <input type="checkbox"/> Grammar/sentence structure | <input type="checkbox"/> Initiating or maintaining conversation |
| <input type="checkbox"/> Adjusting to a listener’s needs | <input type="checkbox"/> Using appropriate vocabulary |
| <input type="checkbox"/> Sequencing a story from start to finish | |
| <input type="checkbox"/> Other _____ | |

Articulation

- Yes No Does your child have any problems saying sounds correctly?
- | |
|---|
| <input type="checkbox"/> Specific sound errors, describe |
| <input type="checkbox"/> Difficulty sequencing long words |

Fluency

- Yes No Does your child have any difficulty with speech fluency?
- | |
|--|
| <input type="checkbox"/> Frequently stutters or stammers |
| <input type="checkbox"/> Says “um” or “uh” a lot |

Voice

- Yes No Does your child have any problems with his or her voice?
- | |
|--|
| <input type="checkbox"/> Loud talker |
| <input type="checkbox"/> Voice quality (harsh, hoarse, breathy or nasal voice) |

Hearing/Listening

- Yes No Do you have any specific concerns about your child’s hearing/listening?
- | | |
|---|--|
| <input type="checkbox"/> Turns volume up on TV or radio | <input type="checkbox"/> Often misunderstands what was said |
| <input type="checkbox"/> Distracted by background noise | <input type="checkbox"/> Answers questions incorrectly |
| <input type="checkbox"/> Says “what?” a lot | <input type="checkbox"/> Complains of dizziness, ringing in ears or balance problems |
| <input type="checkbox"/> Difficulty locating source of sounds | |
- Yes No Does your child have any difficulty using or understanding non-verbal cues?
- | | |
|--|---|
| <input type="checkbox"/> Body language | <input type="checkbox"/> Facial expressions |
| <input type="checkbox"/> Tone of voice | <input type="checkbox"/> Rate of speech |
- Yes No Does your child struggle with sounding appropriate in social situations?

Thank you very much for completing this questionnaire. This information will help us evaluate your child.