

1935 County Road B2, West Suite 100 Roseville, MN 55113 651-636-4155

Developmental History Form for Preschool Aged Children and Younger

Child's Name	Child's Date of Birth	Child's Age
Form Completed By	Date Form Completed	

FAMILY HISTORY

Parent Name		Parent Name			
Street Address		Street Address			
City, State, Zip		City, State, Zip			
Home Phone	Work Phone	Home Phone	Work Phone		
Cell Phone	Email	Cell Phone	Email		
Education	Occupation	Education	Occupation		

Family Status:

Married	□ Separated (in/)	Divorced (in	_/	_)	Never Married
Does your child	have step-parents? 🗆	Yes 🗆 No	If yes, please cor	nplete †	the step	o-parent information:

Step-Parent Name		Step-Parent Name			
Street Address		Street Address			
City, State, Zip		City, State, Zip			
Home Phone	Work Phone	Home Phone	Work Phone		
Cell Phone Email		Cell Phone Email			
Education	Occupation	Education	Occupation		

Is your child adopted?
No Yes. If yes, how old was your child at the time of adoption?

If separated or divorced, your child's primary residence is with whom?

Name of child's legal guardian: _____

Name of child's foster parents: ______

Foster parents' address: ______

PRESCHOOL/DAYCARE INFORMATION

School or Daycare Name		Teacher's Name	
Address		L	
Contact Person	Phone		Fax

REFERRAL INFORMATION

Primary Physician	Primary Physician Phone			
Primary Physician's Address				
Referring Physician	Referring Physician Phone			
Referring Physician Address				
Insurance Company	Will your insurance company cover this evaluation?			

Why are you seeking and evaluation at the Rosenberg Center?

Does your child have a current diagnosis?

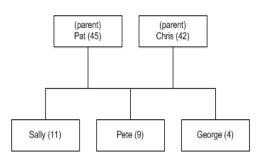
Do you wish your care team to consider any specific diagnosis or questions?

Which symptoms or behaviors concern you most at this time?

What are your goals of this assessment?

SOCIAL HISTORY

Please draw the family constellation at the child's primary residence and the residence of the child's other parent (if living separately). Include ages of all the children and adults living in the home. Use the following illustration as an example.



 \Box Yes \Box No Have there been other adults or children living in the home either currently or in the past? If yes, what is their relationship with your child?

 \Box Yes \Box No Has your child experienced and parental separations or the death of any family members? If yes, please describe the circumstances (e.g., your child's age and the event).

□ Yes □ No Is either parent away from home for several days at a time on a regular basis?
 □ Yes □ No Does cultural heritage play a significant role in your daily life?
 If parents are divorced or separated, how often does your child visit with the other parent?

PRESENT ILLNESS/CURRENT BEHAVIOR							
What is the cur	rent health status of y	our child?					
Excellent	Good	🗆 Fair	Poor	🗆 I don't know			
🗆 Yes 🗆 No	Do you have any spec	cific medical c	oncerns about yo	ur child?			

 $\hfill\square$ Yes $\hfill\square$ No Does your child take medications on a daily basis? If yes, please complete the table below.

Name of Medication	Dosage and how often	How long child has taken this

 \Box Yes \Box No Is your child allergic to any medications? If yes, please list medications.

□ Yes □ No □ I don't know Are your child's immunizations up to date?
When was your child's last complete physical?
When was your child's hearing last screened?

When was your child's vision last screened?

□ Yes □ No Is your child currently seeing any medical specialists or therapists (such as a neurologist, occupational therapist, physical therapist, speech and language pathologist etc)? If yes, please provide the name and clinic of the person your child is seeing.

 Difficulty falling asleep Night Terrors Sleep Falls asleep during the day (othe Other 	ng in the night	aps)
□ Yes □ No Does your child have		
Difficulty sitting at table	Over eats	Avoids food due to texture
 Poor food choices Other 		Odd eating behaviors/habits
problems?		al symptoms not related to medical
Stomach aches		
-		Heart Palpitations
 Breathing Problems Other 		
	any of the following diffi	culties with elimination?
□ Yes □ No Does your child have	Toilet refusal	Night wetting
☐ Yes □ No Does your child have□ Daytime wetting		

	Yes		No	ls	your	child	exposed	to	tobacco	use a	at home?
--	-----	--	----	----	------	-------	---------	----	---------	-------	----------

Space for Interviewer Notes:		

FAMILY MEDICAL HISTORY

Please indicate all medical conditions that have occurred in the child's biological relatives. Indicate who in the space provided. Under sibling, please indicate sister (S) or brother (B). For all other relatives, indicate which side of the family, mother (M) or father (F). For example, if the child's mother's sister has a learning disability, you would place "M' in the box under "Aunt" in the column labeled "learning disability".

Medical Conditions	Mother	Father	Sibling	Aunt	Uncle	Cousin	Grandparent	Other
Learning Disability								
Attention Deficit Disorder								
Mental Retardation								
Autism								
Pervasive Developmental Disorder								
Speech and Language Disorder								
Hearing Loss/Deafness								
Tourette or Tic disorder								
Congenital disorder								
Thyroid disease								
Chronic illness (Please list)								
Depression								
Bipolar disorder								
Suicide Attempt								
Anxiety								
Obsessive Compulsive Disorder								
Schizophrenia								
Psychiatric hospitalization								
Alcohol dependency								
Chemical dependency								
Eating disorder								
Obesity/Weight Problem								
Cardiac (Heart) problems								
Other								

□ Yes □ No Has anyone in the child's family (mother, sibling or father) ever received psychological assessment, treatment or hospitalization including for drug and alcohol abuse? If yes, please explain.

Family Member	Age	Clinic or Facility	Reason for Treatment

Space For Interviewer Notes:

CHILD'S MEDICAL HISTORY

Pregnancy
□ Yes □ No The pregnancy was mother's of pregnancies with live births.
□ Yes □ No Did any of the following occur prior to the pregnancy?
Fertility Medications
\square Yes \square No Did any of the following occur during the pregnancy?
□ Maternal Injury, describe:
□ Infections, describe:
□ Excessive vomiting
\Box Abnormal weight gain
\Box Poor weight gain
□ Measles
\Box Gestational diabetes
\Box Anemia
\Box Measles
Exposure to toxins Unpertansion
Hypertension X rays which months:
□ X-rays, which months:
□ Bleeding, spotting, which months:
□ Abnormal emotional stress (such as work hours, death of a relative, etc.)
Prenatal testing (such as CMV, HIV, TORCH)
□ I don't know
Alcohol use- amount per day:
Cigarette use- amount per day:
Medication use- amount per day:
Drug use (such as cocaine, marijuana etc) which months:
Yes D No Did any of the following complications occur during labor or delivery?
Labor induced Cesarean delivery
General anesthesia Breech delivery
Fetal distress Forceps delivery
Prolonged laborhrs.
Other
Birth History
Mother's age at time of delivery Father's age
Hospital, city and state of birth
Length of pregnancy weeks
What was your child's weight at birth?lbsozs.
Apgar scores1 minute5 minutes
What was your child's condition at birth?
🗆 Excellent 🗆 Good 🔅 Fair 🔅 Poor 🔅 I don't know
What was the length of the hospital stay for
Infant Mother

 Jaundiced Breathing place Respirator I Bleeding in the 	ver low long? roblems How long? the brain th sucking/feed ems	ing		e, gastroschisis etc.)
Medical History				
□ Yes □ No Has your	child had any o	f the following health	nrohlems:	
	□ Ast	-	Chronic ear infect	ions
		ken bones 🛛 🗆		
			_ead poisoning	
-	ease list:			
Vision probl	ems (e.g., wears	s glasses) since age		
•		upplements		
Hearing pro	blems- hearing	loss 🗆 Left ear 🗆 Rig	sht ear	
Hospitalizations (reaso	n) Dates		Surgery	Date
			r a behavioral or	emotional problem? If yes, ult of Treatment
Please describe your child's temperament at the following ages Infancy (birth-12 mos.) Pleasant/happy Fussy Colicky Other Toddler (12-36 mos.) Pleasant/happy Fussy Colicky Other Preschool (36-60 mos.) Pleasant/happy Fussy Colicky Other Was there anything unusual about how your child developed? (i.e., didn't like to be held, very early interest in numbers etc.)				
BIRTH TO ONE YEAR				
 Yes No In the Breathing pro Feeding pro Weight loss Irritability 	roblems blems	fant experience any c Ear infec Injury	• •	roblems?

ONE TO THREE YEARS					
□ Yes □ No From age one to three, did any of the following occur?					
Excessive temper tantrum	s 🗆 F	Recurrent ear infections			
Developmental delay		leep problems			
Ear tubes inserted		Sehavior problems			
Separation problems		·			
THREE TO FIVE YEARS					
□ Yes □ No From age three to five,	did any of the f	following occur?			
Excessive temper tantrum	-	Recurrent ear infections			
Developmental delay		leep problems			
Separation problems		Behavior problems			
Toileting problems		ar tubes inserted			
□ Difficulty with structured a	activity 🗆 H	ligh activity level			
Difficulty with transitions	•	hort attention span			
□ Yes □ No Did preschool teachers		•	observe difficulty with any		
of the following?	, ,		,		
□ Structured activity		Group activity			
□ Behavior		Attention			
Peer Relationships		ransitions			
DEVELOPMENTAL MILESTONES					
At what age did your child first do th	o following? D	assa indicata ago in mo	aths		
Turn over	-	elf with spoon	Speak first words		
Sit alone	Tie shc	· · ·	Speak first words Crawl		
Bowel trained	fie sho Bladde		Began to read		
Walk alone	Write r		Ride a bike		
Dry at night		3 word combinations			
Has your child shown any loss of pre-			in two word sentences then		
stopped talking). Please describe.			in two word sentences, then		
stopped taiking). Thease describe					
☐ Yes ☐ No Has your child ever bee	en diagnosed wi	th a hehavioral or emot	ional problem? If yes please		
complete below.			ional problem. If yes, picase		
Diagnosis	Age	Clinician or Facility	Treatment		
	7.80				
□ Yes □ No □ I don't know Does y	our child have a	history of			
□ Serious trauma or experie		□ Physical abuse			
□ Sexual abuse □ Emotional abuse					
Please describe your child's personality (e.g., sensitive, happy, compassionate, stubborn, etc.)					
	· · · · · · · · · · · · · · · · · · ·				
What do you like best about raising your child?					
What are your child's main strengths?					
What are your child's main weakness					
what are your child 5 main weakies	ses?				

Are there any issues that are seriously affecting your family that you would like us to be aware of?

DEVELOPMENTAL	
What hand does your child use to complete tasks?	
🗆 Left 🛛 Right 🗆 Both	
□ Yes □ No Does your child have problems with coordination	1?
□ Large motor coordination (i.e., running, jumping, etc	
□ Small motor coordination (i.e., handwriting, cutting,	-
□ Yes □ No Does your child display any unusual repetitive mo	
Head, facial or neck twitches	
Nervous habits, describe	
Repetitive actions when excited, describe	
Problems with balance	
Walks in an unusual manner	
Walks on tiptoes	
Is generally clumsy	
Other	
□ Yes □ No Does your child act in any of the following ways?	
Frequently seems unaware of others in the room	Doesn't play make believe games
Shows an excessive reaction to noise	Preoccupied with one particular interest
Failure to react to touch	Poor eye contact
Over reaction to touch	High pain tolerance
Echoes or repeats the same phrase over and over	
Repeats the same behavior over and over	
Sensory sensitivities (e.g., textures of foods, smells,	
Seems unafraid of dangerous activity (e.g., shows not	
Speaks using a sing-song or high pitched intonation p	
\Box Yes \Box No Do you have concerns about the way your child in	
\Box Plays along side of peers, but not with them \Box Sho	, -
Does not seek or share enjoyment with others	
	en overly guarded, watchful of others
Shows changeable and contradictory responses to other Contradictory responses to other	
□ Other	
Space for Interviewer Notes:	

CURRENT BEHAVIOR

- □ Unrealistic worry about future events
- $\hfill\square$ Easily fatigued
- □ Frequently refuses to sleep alone
- $\hfill\square$ Difficulty tolerating normal errors
- □ Excessive need for reassurance
- $\hfill\square$ Often seems overly tense
- $\hfill\square$ Shy or withdrawn
- □ Repeated nightmares

- □ Persistent avoidance of being alone
- Overly high personal standards and expectations
- □ Very self- conscious
- Difficulty tolerating new situations or change
- □ Frequently irritable
- □ Gives up easily
- □ Difficulty falling or staying asleep
- I don't know
- Unrealistic and persistent fears about the health of or harm coming to parents, siblings or others close to him or her
- $\hfill\square$ Worry about separation from those close to him or her
- □ Obsessive thoughts such as fear of germs
- □ Compulsions such as hand washing, counting, checking, ordering and lining up objects
- □ Yes □ No Has your child had any of the following difficulties?
- $\hfill\square$ Sad, depressed or irritable mood most of the day $\hfill\square$
- □ Decrease or increase in appetite
- $\hfill\square$ Self-destructive thoughts or behavior
- □ Difficulty falling asleep
- □ Low energy/frequently tired
- □ Cries easily or often

- □ Slow moving
- Self-critical statements
- $\hfill\square$ Diminished pleasure in activities
- Sleeps too much
- □ Early morning waking
- Unusual thinking or behaviors

- \Box Yes \Box No
- □ Highly distractible
- □ Decreased need for sleep

- More talkative than usual
- Increase in activity level

□ Yes □ No Does your child have frequent temper outbursts (e.g., yelling, hitting or stomping feet)? If yes, what triggers a temper outburst?

Please describe a typical temper outburst

What is the frequency of your child's temper outbursts (e.g., 5-6 times a day)

□ Yes □ No Does your child have problems with physical or verbal aggression? If yes, describe.

- $\hfill\square$ Yes $\hfill\square$ No Does your child get along well with others?
- \Box Yes \Box No Does your child display any of these behaviors?
 - Often loses temper
 - □ Often angry or resentful

- Often actively defies or refuses adult requests
 Often touchy or easily annoyed
- □ Yes □ No Does your child show any difficulties with activity level of impulsive behaviors?
- □ Yes □ No Has your child had any difficulties sustaining attention on tasks or play activities?

DISCIPLINE				
Who is in charge of disciplining your child?				
□ Yes □ No Do all caregivers agree on discipline?				
Which of the following discipline techniques are used w				
	□ Other			
□ Time out in chair □ Reward for appropriate beh				
□ Taking away toys □ Taking away computer or te				
Which of the following discipline techniques have you	found most effective?			
Please describe any concerns not previously stated tha	t you have regarding the discipline of your child.			
EDUCATIONAL HISTORY				
□ Yes □ No □ Do you have any specific concerns rega	arding your child's learning progress?			
□ Pre-academics □ Small motor skills				
□ Large motor skills □ Behavior				
□ Teacher relationships	 Peer relationships 			
\square Yes \square No Do you have concerns related to:				
□ Off task behavior □ Attention	Concentration			
\Box Yes \Box No Has your child had a school evaluation? I				
□ Yes □ No Has your child been involved in any of the	e following educational programs?			
□ Early Childhood Special Education	□ Autism services			
Mental retardation/Mental Impairment				
Program for Other Health Impaired				
□ Speech-language therapy	 Multiply handicapped services 			
 Occupational therapy 	 Physical therapy 			
I don't know the name of the program or set				
COMMUNITY RESOURCES				
Yes D No Have you or your child been involved wit	h any of the following resources?			
□ PCA care □ PACER	□ Foster care			
□ ARC □ County social worker	Developmental disorder social worker			
□ Respite care □ Other	·			
SPEECH AND LANGUAGE HISTORY				
Yes No Do you have any current concerns regard	ling your child's speech or language?			
□ Yes □ No Is your child currently receiving speech of				
□ Yes □ No Does your child have a history of speech	or language problems?			
□ Yes □ No Has your child received speech therapy ir				
Nature of problem (e.g. language delay)	Dates of service/Facility			
□ Yes □ No Does your child have a current IEP/IFSP the second se	hat includes speech and language services? If yes,			
which of the following services are included?				
□ Expressive Language □ Voice therapy	□ Articulation			
□ Receptive Language □ Fluency/Stuttering	□ Other			
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RECEPTIVE/EXPRESSIVE LANGUAGE

□ Yes □ No Does your child have any of the following problems understanding language?

- □ Following single part directions
 - □ Following multi-part directions
 - □ Understanding vocabulary

- □ Understanding age appropriate jokes
- Understanding questions
- □ Understand idioms (such as "You're in a pickle")

 \Box Yes \Box No Does your child have any problems with expressive language?

- □ Grammar/sentence structure
- □ Maintaining topics in conversation
- □ Sequencing a story from start to finish
- Other

- □ Adjusting to a listener's needs
- □ Using appropriate vocabulary

□ Initiating conversation

ARTICULATION

 \Box Yes \Box No Does your child have any problems saying sounds correctly?

- □ Specific sound errors, describe
- □ Difficulty sequencing long words

FLUENCY

 \Box Yes \Box No Does your child have any difficulty with speech fluency?

- □ Frequently stutters or stammers
- □ Says "um" or "uh" a lot

VOICE

 \Box Yes \Box No Does your child have any problems with his or her voice?

- □ Frequent screaming
- □ Frequent laryngitis

- □ Loud talker
- □ Voice quality (harsh, hoarse, breathy or nasal voice)

□ Misunderstands what was said often

□ Answers questions incorrectly

□ Complains of dizziness □ Problems with balance

HEARING/LISTENING

□ Yes □ No Do you have any specific concerns about your child's hearing/listening?

- □ Turns volume up on TV or radio
- □ Distracted by background noise
- □ Says "what?" a lot
- □ Complains of ringing in ears
- □ Trouble determining where a sound came from
- □ Yes □ No Does your child have any difficulty using or understanding non-verbal cues?
 - □ Body language
 - □ Tone of voice

□ Facial expressions

□ I don't know

 \Box Rate of speech

- □ Yes □ No Does your child struggle with sounding appropriate in social situations?

Thank-you very much for completing this questionnaire. This information will help us evaluate your child.